

Internationalization Data Inventory Survey of Academic Deans

Overall Status and Trends

1. What academic unit do you represent?
2. Overall, would you say the level of internationalization within your college during the three years prior to the pandemic (academic years 2017-18 through 2019-20)?
3. Are any programs of study within your unit ranked globally?
4. What are your college's main internationalization goals?
5. From what sources did your college receive external funding specifically for international research, teaching, or service activities during academic years 2017-18 through 2019-20?
6. What are the highest priority internationalization activities within your college?
7. Who have been the most vital catalysts for spurring internationalization within your college?

Articulated Institutional Commitment

8. Are internationalization or related activities (e.g. international or global education) specifically referenced in the college's mission statement and/or website?
9. Are internationalization or related activities (e.g. international or global education) among the top five priorities in your college?
10. Does your college have a committee or task force that works on advancing internationalization efforts?
11. Is there a staff member who oversees or coordinates internationalization activities or programs for international students in your college or any of its units?
12. To whom does this individual report?
13. Does your college or any of its units currently provide specific funding to faculty for the following activities?
14. Does your college or any of its units track faculty members' international teaching and/or research collaborations?
15. Did your college or any of its units offer recognition awards specifically to faculty members for international activities in the last three years?
16. Does your college or any of its units have guidelines that specify international work or experience as a consideration in faculty promotion and tenure decisions?

Curriculum, Co-curriculum, and Learning Outcomes

17. Which best describes international/global experiences offered to students in your college?
18. Does your college offer any courses with specific international or global learning outcomes?
19. Do any of your programs (i.e., UG degree, Graduate degree, certificates or minors) REQUIRE international or global learning outcomes?
20. Do any of your college programs or initiatives use technology to build virtual international environments of teaching?
21. Does your college deliver programs or coursework to students outside the U.S.?

International Student Recruitment

22. Does your college or any of its units have specific international enrollment targets?
23. Do those targets specify geographic regions, either formally or informally?
24. Please indicate target countries for recruitment.

25. To recruit full-time, degree-seeking international UNDERGRADUATE students, did your college or units provide funding for the following in the last three academic years (2017-18 through 2019-20)?
26. To recruit full-time, degree-seeking international GRADUATE students, did your college or units provide funding for the following in the last three academic years (2017-18 through 2019-20)?
27. What are the major barriers you see towards increasing the number of international students (graduate and undergraduate) in your college?

Study Abroad

28. Has your college or any of its units set a target for the percentage of UNDERGRADUATE students who will study abroad during their academic program?
29. What are the major barriers you see towards increasing the number of study abroad students in your college?

Global Partnership Development

30. Which best describes your college's approach to international partnerships?
31. With whom do your programs partner abroad?
32. Does your college participate in any international dual/double degree program(s) with a partner institution(s) abroad? In a dual/double degree program, students take courses and receive a degree or diploma from each participating institution.
33. Does your institution operate any international joint degree or certificate program(s) with a partner institution(s) abroad? In a joint program, students receive a single diploma or certificate endorsed by both participating institutions.
34. Which best describes the enrollment in joint degree or certificate program(s)?

Visiting Scholars and Students

35. Which best describes the educational exchange opportunities offered to visiting scholars in your college?
36. Overall, would you say collaboration with visiting scholars within your unit(s) during the last three academic years (2017-18 through 2019-20) has been?
37. Which best describes your unit's approach to short-term (One semester) UNDERGRADUATE exchange students from abroad?
38. Which best describes your college's approach to degree-seeking international students who are sponsored/funded through Fulbright and related programs?
39. Are there other aspects of internationalization that you would like to address that were not included in the survey?